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## Annex A.1. Logframe Matrix

	Intervention logic	Indicators Describe the objectives of the action in an (objectively) verifiable and measurable manner. Define (SMART) how and based on what evidence the actual occurrence of a planned change can be observed or measured.	<b>Sources of Verification</b> Are documents, statistics, reports and other sources of information, that allow checking the indicators	Assumptions/ Risks Are external factors that lie outside the control of the project management? Nevertheless they might have an (even decisive) influence on project success.
<b>Overall Objective</b> Overarching development objective, i.e. sectoral or guiding objective of the partner country and the Austrian Development Cooperation to which the intervention contributes	To contribute to the well- functioning of the public higher education institutions in Kosovo along European values and standards and therefore supports the European integration process as well as democratisation and sustainable economic growth.	Full compliance of the project with the Higher KOS Strategy Document and the European standards in higher education and research	Project reports and financial reports, project documentation, media, websites, results of external evaluation	
Project Purpose Changes projected by the intervention; the sustainable benefit for the target group/s	The principles of the EHEA are effectively and sustainably implemented by the public Kosovar Higher Education institutions through improved and labour market oriented teaching and learning, strengthened research as well as improved quality assurance and management capacities of its HE public institutions.	<ul> <li>Strengthened customer/student oriented education quality through increased labour market orientation, education and research based on state-of-the- art methods in didactics, planning and internship placements and through provision of independent quality assurance mechanisms of international quality.</li> <li>Broadened and improved research capacities through targeted research promotion and capacity building in the field of research and innovation</li> <li>Improved quality management, good governance and transparency of main stakeholders in education and research and enabled mobility of work force.</li> <li>Raised awareness about the relevance of cross cutting topics</li> </ul>	<ul> <li>Media coverage of the project</li> <li>Official Reports of stakeholders (UP, UPPz, UM, KAA, NRC, NARIC, MEST etc.), statistic data</li> <li>Self-evaluation reports to KAA</li> <li>Increased awareness about the importance of research and innovation, and on classification of regulated professional titles</li> </ul>	<ul> <li>Assumptions:</li> <li>Prospects for political stability and sustainable economic progress remain intact.</li> <li>Kosovo will become a formal member of the EHEA in the near future.</li> <li>Commitment of local stakeholders to actively cooperate in the project implementation and to co-finance the project duration.</li> <li>Commitment of local stakeholders to co-finance the project duration.</li> <li>Commitment of local stakeholders to co-finance the project will be met in time.</li> <li>University of Prizren (UPPz) will be enabled (through provided financial and human resources) to live up to its mission and promised high standards</li> <li>Intercultural differences and potential conflicts can be overcome through a proactive approach and</li> </ul>

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		and instruments to integrate them into the respective fields of work.		<ul> <li>open minded communication style.</li> <li>Cross cutting topics (mainly gender issues &amp; interethnic cooperation) are understood by local partners.</li> <li><b>Risks:</b>The volatile status of the Univ. of Mitrovica due to the unresolved political relations may prevent the institution from participating in the project.</li> </ul>
Expected Results Products and services provided by the intervention in order to achieve the planned changes at the level of the project purpose.	<ol> <li>EDUCATION QUALITY: Training at public universities of Kosovo is more labour market oriented, based on state-of-the-art methods (didactics, planning) and on quality assurance mechanisms that meet international standards through:         <ul> <li>Setup (foundation, capacity development and internationalisation) of University Didactics and Curriculum Development Centres (DCDC) (in Prishtina and possibly Prizren)</li> <li>Support to KAA to become fully functional on a sustainable basis and to offer services that fully meet international standards</li> <li>Setup of five programmatic partnerships – possibly one in each NRC priority field<sup>1</sup> or as continuation of ongoing partnerships – between faculties or branches or institutions in Kosovo and Austria supporting quality education</li> </ul> </li> </ol>	<ol> <li>DCDCs in Prishtina and Prizren are set up and functioning and the capacities of their staff are developed</li> <li>KAA is fully functional on a sustainable basis and diverse services helped to fully meet international standards</li> <li>Five programmatic partnerships are successfully implemented</li> <li>Intervention plan for cross-cutting issues is developed in participation with beneficiaries, project partners and the donor and interventions are implemented</li> </ol>	<ol> <li>University statutes, organigrams reflecting incorporation of DCDC into the university structure</li> <li>ToR and strategic plans for DCDCs (deliverable)</li> <li>Partnership agreement(s)</li> <li>Concept for self-evaluation and strategic academic planning (deliverable)</li> <li>KAA documents and evaluation guidelines</li> <li>Letter of acceptance of the Austrian Board member; Minutes of Board meetings</li> <li>Partnership contracts</li> <li>Progress reports (financial and narrative) of partnership actions</li> <li>Intervention plan for cross- cutting issues</li> </ol>	Risks: 1 - The UPPz may not have enough human resources available to establish its university didactics and curriculum development services as independent unit. - As a consequence of serious political exercises of influence KAA might lose its reputation and status as independent agency. Consequently HE providers might not want to pay for a politically steered evaluation process. - It might be more difficult to find Austrian institutions ready to partner up with UPPz as a new institution which so far has no international reputation and capacities to actively work on a partnership.
	2. RESEARCH PROMOTION: The capacities and the quality of research in Kosovo are improved	2. - Framework, rules and procedures are established for the National Research Fund	2. Draft research funding law (deliverable) - Full-fledged programme	<ol> <li>MEST might not be ready to initiate and to adopt a research funding law. If this happens, all further activities are</li> </ol>

<sup>&</sup>lt;sup>1</sup> NRC priority areas are: (1) Environment, Energy and Natural Resources, (2) Agricultural Production and Food Safety, (3) Medical Research, (4) Development of a Knowledge Based Society, (5) Linguistic, Historic and Cultural Studies.

## substantially, including a national document for one National legally implemented in a 'grey zone'. - Governance regulations are research fund that is functioning Research Fund (deliverable) - MEST may not clearly appoint transparently according to developed and research responsible Feedback forms of the responsibility and resources for the international standards through: body/bodies are empowered trainees (on the study visit governance and management of a National Research Programme (e.g. in--Establishment of framework, rules, and training workshop) procedures for the National - 15 PhD or post-doc fellowships are Letter of acceptance of the house or transfer of responsibility to a funded at regional or international Research Fund (NRF) (with focus Austrian board member national research promotion agency). universities for Kosovar researchers Strategic analysis and - NRC, MEST and any appointed on appropriate management, transparency and harmonisation feasibility study (deliverable) research promotion agency might not with international standards) - Min. 10 new collaborative research Governance regulations and work together. - Development of governance, rules of operations of the - MEST may not provide sufficient projects are successfully regulations and empowerment of implemented national agency for research material, personal and immaterial research promotion (Regulation of promotion (deliverable) resources for the operative foundation research promotion through - Access to electronic publications in Annual Progress reports of and operations of the National support to functionality and the NRC priority research fields is Research Promotion Agency. fellows - Impartiality of the officers responsible sustainability of research enhanced Evaluation and Monitoring responsible body/bodies and rising for research promotion and the reports about fellowship their capacities to offer coordinated - Intervention plan for cross-cutting administration of future research component advice in proposal writing / issues is developed in participation Report on the programmes and research calls for development / management to with beneficiaries, project partners implementation of the proposals may not be secured. Kosovar scholars) and the donor and interventions are - Due to obligations at the University in projects after the end of the - Organisation of 15 PhD or postimplemented project duration are available Kosovo scholars might have limited time available for their study/research doc fellowships at regional or (deliverables) international universities for Membership documents abroad Kosovar researchers, preferably List/ database of online The scholars might get visa for Austria/ EU only with heavy support connected to programmatic resources - commercial and partnerships free – per research priority from the project management/ ADC - Support to establishment and area (deliverables) office. implementation of min. 10 new Workshop documentation - Austrian universities might have collaborative research projects Intervention plan for crosslimited capacities to cooperate with including publication of the best cutting issues scholars from the Kosovo - The parallel implementation of the results national research programme might - Support access to electronic publications in the NRC priority lead to a duplication of efforts - There might not be enough qualified research fields researchers available which might lead to double submissions - The branches not covered by NRC research priorities might feel left out of any support and may develop resistance. - If no money is provided directly for literature (e-resources or translations of

relevant publications), the interest of the main target group to participate in

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	<ul> <li>3. QUALITY MANAGEMENT AND GOVERNANCE:</li> <li>The management and administrative procedures of main stakeholders (MEST, public universities) are efficient, transparent, effective and oriented towards the needs of their customers and the mobility of work force is enabled.</li> <li>Capacity development of the Kosovo NARIC office, enabling it to cope with regulated professions</li> <li>Provision of tailored trainings to admin. staff responsible for financial management issues at target institutions (NRC, KAA, Universities, MEST) and provision of on-demand management support to UPPz for strategy and organisational development, governance issues and quality development.</li> </ul>	<ul> <li>3.</li> <li>Capacities of the Kosovo NARIC office are enhanced</li> <li>Capacities of staff responsible for management issues at target institutions (NRC, KAA, Universities, MEST) and for staff responsible for strategy, organisational development, governance issues and quality development at UPPz are enhanced</li> <li>Intervention plan for cross-cutting issues is developed in participation with beneficiaries, project partners and the donor and interventions are implemented</li> </ul>	<ul> <li>3.</li> <li>Reports on coaching visits / sessions, lists of participants, official reports by Kosovar NARIC office</li> <li>Capacity development needs assessment and plans, materials and curricula (deliverables)</li> <li>Intervention plan for cross-cutting issues</li> </ul>	<ul> <li>the process and offered activities might be low.</li> <li>3.</li> <li>High staff turnover.</li> <li>The targeted institutions may deny any need for support in the sensitive area of financial management or may deny insight into their internal financial management issues</li> <li>UPPz management may not collect their needs in a participatory and coordinated way with regard to management support.</li> </ul>
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