



Newsletter 2

Major achievements to date...

- ✓ Motivational factors for learning on 50plus social network platforms defined
- ✓ Pre-selected web2.0 tools assessed by older learners

The number of 50plus online social platforms has increased significantly; however their potential as a learning environment is rarely recognised.

The European project PEER - Dare to be wise! aims to provide facilitation of peer learning supported by customised Web2.0 tools for adults aged 50plus.

Motivational factors for peer learning on 50plus online social platforms - report available

This report focused on three areas:

- A literature review of current theories and research concerning the motivational factors influencing older people's learning on social network platforms.
- Participatory workshops, engaging with 21 participants aged 50plus, to explore the factors which motivated older people to share information and knowledge with peers in both offline and online settings.
- A survey of 50plus platform operators to identify tools already in use on existing 50plus platforms and additional tools which could be considered useful from the operators' perspective.

Bank of tools for senior peer learning - report available

From the results of the previous report, a preliminary list of web2.0 tools, to support further development of the PEER Learning Package, was selected. The list included tools with the potential to support peer learning activities on 50 plus platforms. The report describes the methodology for the selection of tools and defines the functionalities of the tools. Furthermore, it provides the reasons for the selection.

Assessing the bank of pre-selected tools - report available

To explore and gather the views of potential users of the selected web2.0 tools a participatory workshop, consisting of 11 older learners, was held at the University of Strathclyde in August 2012.



Participant: PEER Workshop, Glasgow

A report, summarising the views of the workshop participants regarding the web2.0 tools, is now available. The report makes recommendations for the full pilot version of the peer learning environment which is scheduled to take place early in 2013.

All three reports are accessible on our website: http://www.peer-learning-50plus.eu/ PEER contact:



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